

Tien-Hui Chiang, Ph.D.
Curriculum Vitae

Present Position:

Professor & Chairperson (August, 2006-),
Department of Education,
National University of Tainan,
Tainan, Taiwan.

Address:

No. 33, Section 2, Su-Lin Street, Tainan City, Taiwan

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Academic Degrees :

Ph.D. (1996) University of Cardiff, Wales, U. K.

M.Ed. (1993) University of Nottingham, England, U.K.

Research Interests

Sociology of Education, Sociology of Curriculum Knowledge, Comparative Education, History of Education, British Education, Teacher Education, Educational Policy, Globalization and Education.

Honours

A-grade Research Award 1998, National Science Council

A-grade Research Award 1999, National Science Council

Primary degree research project, 2004, National Science Council

Primary degree research project, 2005, National Science Council

Primary degree research project, 2006, National Science Council

Primary degree research project, 2007, National Science Council

Primary degree research project, 2008, National Science Council

Primary degree research project, 2010, National Science Council

Previous Posts, with Main Responsibilities

Primary teacher (1983-1991)

Part-time Lecture for two years (1993-1995)

Part-time Associate Professor for one year (1996-1997)

Associate Professor for five years (1997-2002)

Professor for 6 years (2002~)

Head & Director, Department of Comparative Education, Chi-Nan University
(2004-2005)

Dean, The Office of Research and Development, National University of Tainan
(2006-2007)

A member of the International Scientific Committee, Greece (2010~)

Membership

Secretary-General

Chinese Comparative Education Society – Taipei (2004~5)

Director,

Chinese Comparative Education Society – Taipei (2005~)

Director,

Taiwan Association for the Sociology of Education (2000~2006)

Director,

Taiwan Association for the Sociology of Education (2006~2008)

Secretary-General,

Taiwan Association for the Sociology of Education (2008~)

Editorial Experiences

Editor,

Taiwan Journal of Sociology of Education (TSSIC) (2002~6)

Editor in Chief,

Taiwan Journal of Sociology of Education (TSSIC) (2006~)

Editor,

Journal of Education Studies (2006~2007)

Editor in Chief,

Journal of Education Studies (2007~)

Editor
Comparative Education (2007~2008)

Editor in Chief
Comparative Education (2008~)

Editor,
Journal of Research on Elementary and Secondary Education (2007~)

Editor,
Educational Review (TSSCI) (2007~)

Research Projects

1. 2000-1 National Science Council (NSC89-2413-H-024-033-FC) .
Director, A Study on British Teacher Organizations and Their Relation to the Exercise of Professional Rights (NT \$ 416,700)
2. 2001-2 National Science Council (NSC 90-2413-H-024-017-FC) .
Director, A Study on the Relation between Taiwan Teacher Associations and Professional Identity (NT \$ 412,500)
3. 2004-5 National Science Council (NSC 93-2413-H-260-012-) .
Director, The Influence of British Education Reforms on Primary Teacher Professional Praxis (NT \$ 596,300)
4. 2005-6 National Science Council (NSC 94-2413-H-024 -014 -) .
Director, A Study in the Relationship between Primary School Teacher Education and Instrumental Rationality (NT \$ 592,000)
5. 2006-7 National Science Council (NSC 95-2413-H-024-007-) .
Director, The Concept of Information Transformation of Sociology of Curriculum in Teaching Materials Development and Experiments (NT \$ 671,000)
6. 2006-7 National Science Council (NSC 96-2413-H-024 -002 -) .
Director, The Changes of British Education Reforms since 1979 and the State (NT \$ 894,000)

7. 2008-9. National Science Council (NSC 97-2410-H-024 -001 -)
 Director, "How Primary School Teachers Select the Textbook and Interpret its Contents: A Study in the Relation between Structure and Agency" , 2008~2009; (NT \$ 648,000).
8. 2010-11. National Academy of Education.
 Director. "A Study at the Equity Criteria of Teacher Education, 2010, 1~2010, 12. (NT \$ 400000)
9. 2010-11. Why do Students Study at Underachieved Universities ? : The Relationship between Sino-Cultures and the Meanings of University Diplomas2010-2011. National Science Council (NSC 99-2410-H-024-003-) (NT \$ 593,000)

Recent Overseas Speeches

- School of Education, Beijing Normal University, Beijing, China (May 2006)
- Department of Education, Tokyo University, Tokyo, Japan (Feb. 2007)
- School of Education, Beijing University, Beijing, China (Oct. 2007)
- School of Education, East China Normal University, Shanghai, China (Oct. 2007)
- School of Education, Nanjing Normal University, Nanjing, China (Mar. 2009)
- School of Education, Tsinghua University, Beijing, China (Mar. 2009)
- College of Education, Guangzhou University, Guangzhou, China (November, 2009)

Publications

(A) Journal Essays

1. Chiang, T.H. (1997). The Analysis of Indigenous Educational Policies. *Indigenous Educational Quarterly*, 5, 1-16.
2. Chiang, T.H. (1997) . Three Sociological Perspectives of Educational Functions. *Bulletin of National Hualien University of Education*, 7, 215-240.
3. Chiang, T.H. (1997). A Study of Recent Educational Reforms in Britain. *The Journal of Education Studies*,5, 95-127. (issued by of Department of Education, National Hsinchu University of Education)
4. Chiang, T.H. (1997). The Professional Development in Leisure. *Educational Bimonthly of Taipei County*, 19, 8-18.
5. Chiang, T.H. (1999). Another Chapter of Open Education: the Problems

- of School Curriculum and the Analysis of Knowledge of Sociology. *Open Education Yearly*, 2, 126-150.
6. Chiang, T.H. (1999). A sociological reflection on Open Education. *Educational Resources and Research Bimonthly*, 27, 31-36.
 7. Chiang, T.H. (1999). Teacher Professionalism and Educational Reforms. *The Newsletter of the China Education Society*, 15, 75-82 .
 8. Chiang, T.H. (2000). The Weaknesses of Structural-Functionalism and the Characteristics of Power. *The Journal of Educational Studies*, 8, 81-106. (issued by *Department of Education, Taipei Municipal University of Education*)
 9. Chiang, T.H. (2000). Dutch Colonial Education in Taiwan. *Indigenous Educational Quarterly*, 18, 95-111.
 10. Chiang, T.H. (2000). Meanings and Key Elements of Social Class and Their Applications and Principles on Educational Research. *Bulletin of Educational Research*, 6, 115-148. (issued by Graduate Institute of Education Entrepreneurship and Management, National University of Tainan)
 11. Chiang, T.H. (2000). Critique on Teacher Professional Ideology, Social Control and Conservative Culture. *Formosan Education and Society*, 1, 1-24.
 12. Chiang, T.H. (2000) . A Study on the Relationship between Educational Achievement and Social Mobility in Taiwan. *Educazione Comparata*, 41, 5-24.
 13. Chiang, T.H. (2001) . A Study on the Development and Natures of Confucius Schools in Taiwan during the Period of Ching Dynasty. *Journal of National University of Tainan*, 34, 289-308
 14. Chiang, T.H. (2001) . Critique on Marxist Proletarianization and Its Meanings on Teaching Profession and Class Consciousness. *Taiwan Journal of Sociology of Education*, 1 (2), 33-58. (TSSCI)
 15. Chiang, T.H. (2001) . Analyzing the Development of Primary School System during the Period from Japanese Colony to the Early Stage of Post-war. *Bulletin of Educational Research*, 7, 227-309. (issued by Graduate Institute of Education Entrepreneurship and Management, National University of Tainan)
 16. Chiang, T.H. (2002) . A Study of the Influence of the Nine-years-integrated-curriculum Policy on Teacher Professional Autonomy. *Bulletin of Educational Research*, 48 (2), 157-198. (TSSCI)
 17. Chiang, T.H. (2002) . The Issues of Social Class Equality of Contemporary

- Curriculum Reforms. *Journal of Education Research*, 101,39-59.
18. Chiang, T.H. (2002) . The Relationship between Economical Development and Schooling Functions. *Bulletin of Educational Research*, 8, 255-275. (issued by Graduate Institute of Education Entrepreneurship and Management, National University of Tainan)
 19. Chiang, T.H. (2003) . The Political Characteristics of British Teachers' Associations. *Journal of National University of Tainan*, 37, (1), 55-81.
 20. Chiang, T.H. (2003) . The Problems and Social Meanings of Considerably Enlarging the Capacity of Higher Education. *Comparative Education*, 54, 29-79. (issued by Chinese Comparative Education Society-Taipei)
 21. Chiang, T.H. (2003) . Are Teachers Professionals or Royal Implementers with Conceptual Simplicity ? : A Study of Cultural Reproduction. *Bulletin of Educational Research*, 49 (4), 93-126. (TSSCI)
 22. Chiang, T.H. (2004) . Information-transformation Pedagogy and Digital-techno Instruction. *The electronic Journal of Digital Learning*, 1.
 23. Chiang, T.H. (2006) . The Critique of Marxism at Instrumental Rationality and Its Reflections on Teacher Education. *Curriculum & Instruction Quarterly*, 9 (3), 15-34. (TSSCI)
 24. Chiang, T.H. & Chen, P.C. (2006). The Relation between Social Studies Textbooks and Social Class Cultures and the strategies of its Rationalization. *Contemporary Educational Research Quarterly*. 14 (4), 29-61. (TSSCI)
 25. Chiang, Tien-Hui (2008). Post, Social Status, Identity, Meaning Orientation and Culture: the Case of Taiwanese Primary School Teachers, *Iskanja*, 26, 26-34.
 26. Chiang, T.H. (2008). Education Reforms in England and Wales and the Practice of Teacher Profession. *Comparative Education*, 64. 1-38.
 27. Chiang, T.H. (2008). Examining the Nature of Teacher Associations: The Interaction between Function and Professional Identity. *Bulletin of Education Research*, 54. 65-97. (TSSCI)
 28. Chiang, T.H. (2008) . The Educational System of England and Wales and Its Implications. *Journal of National University of Tainan*, 42 (2) , 1-24.
 29. Chiang, T.H. (2009) . A Critique of Critical Pedagogy. *Iskanja*, 27,16-25. (ISSN 03523233)
 30. Chiang, T.H. (2009) . Disparities in the Development of Taiwan Higher Education. *Beijing Tsinghua Journal of Education*, 109(3), 49-58.(CSSCI)
 31. Chiang, T.H. (2009) . The Professional Status of Taiwanese Primary School Teachers: A Historical Analysis. *Iskanja*, 27 (35~36) , 23-36. (ISSN 03523233)

32. Chiang, T. H. (2010). The Changing Meanings of Education Equity in Historical Contexts: From Theoretical Perspectives to the Case of Taiwan. *Beijing Tsinghua Journal of Education*, 115(3), 7-14. (CSSCI)
33. Chiang, T.H. (2010). The Medium for Influencing the Interactive Relations between Structure and Agency: An Analysis of Primary School Teachers' Professional Identity and Cultural Awareness. *Taiwan Journal of Sociology of Education*, 10(1), 1-44. (NSC 97-2410-H-024 -001 -)(TSSC)
34. Chiang, T.H. (2010) . The Notions of Critical Pedagogy and Their Implications for Teacher-Pupil Interactions. *Educational Resources and Research*, 95, 1-26.
35. Chiang, T.H. (2010). The Influence of Sino-Culture on the Meanings of University Diplomas in Taiwan : The Cultural Gap between the West and Taiwan. *Journal of Global Economy* (ISSN 0975-3931)(September-December), 6(5), 331-345.
36. Chiang, T.H. (2010). Key Factors of Educational Inequality: Rational Capital and Educational Actions of Different Social Class Parents. *Beijing Tsinghua Journal of Education*, 6 , 19-26. (CSSCI)
37. Chiang T.H.(2011). "Η Επίδραση της Παγκοσμιοποίησης στα Ζητήματα της Ανώτατης Εκπαίδευσης του Κράτους"-in greek/I Epidrasi tis Pangosmioiopiisis sta Zitimata tis Anotatis Ekpaideusis tou Kratous"-with latin characters (How Globalization Drives the Higher Education Policy of the State), *Education Sciences*, (January-March), 1, 7-20. (ISSN 1109-8740) (in Greek)

(B) Books

1. Chiang. T.H. (1996) . *Primary Teachers in Taiwan: A Study of Professional Autonomy*. Unpublished Ph.D. Thesis. University of Wales, Cardiff.
2. Chiang. T.H. (1997) . The Implications of Reflective/Critical Teaching for Social Studies Teachers on Theories and Practices. In National Teachers College of Hualien (ed.), *The Proceedings of 1997 Annual Educational Conference* (pp. 973-988). Hualien: National Teachers College of Hualien.
3. Chiang. T.H. (1998) . The Relationship between Educational Equality and Social Control. In Chinese Comparative Education Society – Taipei (ed.), *Equality of Educational Opportunity during the Processes of Social Change* (pp.181-218). Taipei: Yang-Chih Book.
4. Chiang. T.H. (1998) . Interactionist Perspective of Teacher Profession. In Chinese Normal Education Society (ed.), *Teacher Professional Development: Ideas and Practices* (pp. 17-42). Taipei:

- The Press of Taiwan Normal University.
5. Chiang. T.H. (1998) . Turning to the Centralized Model of Educational Reforms in UK from 1860s to 1990s. In Chinese Comparative Education Society – Taipei (ed.), *The International Comparison of Educational Studies and Policies* (pp. 283-330). Taipei: Yang-Chih Book.
 6. Chiang. T.H. (1998) . Can Teacher Associations Be Viewed as One Necessary Condition of Teacher Profession? : A Case Study in the National Union of Teachers. In Taipei Municipal Teachers College (ed.), *The Proceedings of 1998 Annual Educational Conference* (pp. 1547-1584). Taipei: Taipei Municipal Teachers College.
 7. Chiang. T.H. (1999) . Critique on Trait-based Professional of Structural-functionalism. In Chinese Normal Education Society (ed.), *Teacher Education and Instructional Technology* (pp.251-272) . Taipei: Taiwan Book Store.
 8. Chiang. T.H. (2000) . The Meanings of Profession and The Professional Status of Teachers. In National Teachers College of Tainan (ed.), *School-based Curriculum Development* (pp.97-122) . Tainan: National Teachers College of Tainan.
 9. Chiang. T.H. (2000) . A Comparative Study of Three Main Teacher Organizations in USA and Britain. In *National Teachers College of Hsinchu* (ed.), *The Proceedings of 1998 Annual Educational Conference* (pp. pp.1105-1128). Hsinchu: *National Teachers College of Hsinchu*.
 10. Chiang. T.H. (2000) . Political Ideology and Class Ideology in Taiwanese Educational Development : The Perspective of Sociology of Curriculum Knowledge. In *National Teachers College of Hsinchu* (ed.), *The Proceedings of 1998 Annual Educational Conference* (pp. pp. 1129-1160). Hsinchu: *National Teachers College of Hsinchu*.
 11. Chiang. T.H. (2000) . Critique on the Concept and Implementation of Integrated Curriculum from Sociological Perspectives. In National Teachers College of Tainan (ed.), *The Nine-Year-Integrated Curriculum: From Theories, Policies to Implementation* (pp.21-46) . Kaohsiung: Fu-Wen.
 12. Chiang. T.H. (2000) . Analyzing the Academic Constraints of Indigenous Students and the Way of School Curriculum from the Perspectives of Sociology of Curriculum Knowledge. In Graduate Institute of Education of Chung Cheng University: *Ideas and Practices in New Century* (pp. 67-92) . Kaohsiung: Fu-Wen.
 13. Chiang. T.H. (2001) . A Study of Teachers' INSET Policy in Wales, UK. In Yang, S.J. (ed.), *In-Service Education of Teachers: An International*

- Comparison (pp.53-112) . Taipei: Yang-Chih Book.
14. Chiang. T.H. (2002) . Social Mobility and Schooling in Capitalist Society: the Perspectives of Critical Sociology of Education. Taipei: Higher Education.
 15. Chiang. T.H. (2003) . The Political Characteristics of British Teachers' Associations. In Yang, S.K. (ed.), An International Comparison of Teacher Associations and Professional Rights (pp.25--82) . Taipei: Higher Education.
 16. Chiang. T.H. (2004) . The Problems and Social Meanings of considerably enlarging the Capacity of Higher Education. In Chinese Comparative Education Society – Taipei (ed.), The Integration and Competitiveness of Education (pp.35-84) . Kaohsiung: Fu-Wen.
 17. Chiang. T.H. (2005) . Sociology of Curriculum Knowledge. In Taiwan Association for the Sociology of Education (ed.), Sociology of Education (pp.221--256) . Taipei: Big Wave.
 18. Chiang. T.H.(2005) . The Theory of B. Bernstein and Its Implications in Pedagogy. In Chinese Curriculum and Instruction Society (ed.), The Curriculum and Instruction of Reconstructed Social Values (pp.215--251) . Kaohsiung: Fu-Wen.
 19. Chiang. T.H. (2006) . K. Marx : A Pioneering Master of Conflict Perspectives. In Tan, K.T and Wang, L.Y. (eds.), Sociology of Education: Scholars and Thoughts (pp.1--31) . Taipei: Higher Education.
 20. Chiang, Tien-Hui (2007) . The Praxis of Critical Pedagogy and the Functional Constraint of the State. In Popov, N., Wolhuter, C., Leutwyler, B., Kysilka, M. and černetič, M. (eds.) . *Comparative Education, Teacher Training and New Education Agenda*(Vol. 5, pp. 167-172) . Sofia, Bulgaria: Bureau for Educational Services.
 21. Tien-Hui Chiang (2008). Critical Pedagogy, B. Bernstein and Transformative Pedagogy. In Olga Dečman Dobrnjič, Tom Majer, Franc Cankar and Tien-Hui Chiang (eds.). Cross Education Dialogue: Selected Topics(107-117) . Ljubljana: National Education Institute of Slovenia. ISBN: 978-961-234-651-5
 22. Tien-Hui Chiang (2009) . British Education. In S.K. Yang (ed.) . 22. Comparative and International Education (pp. 111-169) . Taipei: Higher Education. ISBN: 978-957-814-915-1
 23. Chiang, T.H. (2010). **Teacher Education Worldwide: the Taiwan Case.** Presented at International Symposium on Teacher Education in Modern Era: Current Trends and Issues, October 1~3, 2010, University of Crete,

Crete, Greece.

24. Chiang, Tien-Hui (2010). The Professional Status of Taiwanese Primary School Teachers: A Historical Analysis. In K.G. Karras and C.C. Wolhuter (eds.), *International Handbook on Teacher Education Worldwide Volume II* (pp. 485-500). Athens, Greece: Atrapos Editions (ISBN: 978-960-459-088-9).
25. Chiang, T.H. (2010). Critiques on the Elite and Common Concepts of Higher Education Policies: A Study of Taiwan. In M. Pan (ed.). *Essays of Higher Education in China* (pp. 182-198). Beijing: Educational Science.
26. Chiang, Tien-Hui (2011). A Critique on Sociological Thoughts of Teaching Profession and the Cultural Gap between the West and Taiwan. In Anastasiades, P., Calogiannakis, P., Karras, K. and Wolhuter, C.C. (eds.), *Teacher Education in Modern Era: Trends and Issues* (pp. 92-112). Athens, Greece: Pedagogical Institute, Ministry of Education, Lifelong Learning and Religious Affairs.
27. Chiang T.H. (2011). Μια κριτική κοινωνιολογική προσέγγιση του διδασκαλικού επαγγέλματος και του πολιτιστικού χάσματος ανάμεσα στη Δύση και την Ταϊβάν/Mia kritiki koinoniologiki proseggisi tou didaskalikou epaggelmatos kai tou politistikou chasmatos anamesa sti Dysi kai tin Taiwan, in: Praktika tou Diethnous Symposiou 'Ekpaideusi Ekpaideutikon sto Sygxrono Kosmo- Taseis kai Zitimata, P. Anastasiades, P. Calogiannakis, K. Karras, C.C. Wolhuter (editors), University of Crete and Ministry of Education of Greece-Pedagogical Institute, Athens, ION Publishers (under press, Summer 2011).

Oversea Conference Experiences

1. Chiang, T.H. (1998). From Taiwanese Primary School Curriculum Reforms to Analyze the Relationship between Teacher Education and Social Control. Paper presented at the 2nd Annual Conference of The Comparative Education Society of Asia. October 7-9, 1998 Beijing.
2. Chiang, T.H. (2000) . A Study on the Relationship between Educational Achievement and Social Mobility in Taiwan. Paper presented at 19th CESE Conference Comparative Education Society in Europe, Sept. 3-7, Bologna, Italy.
3. Chiang, T.H. (2004) . The Characteristics of Taiwanese Teacher Cultures

- and Their Influence on the Operation of Teacher Associations. Presented at 12th World Congress of Comparative Education Societies, Oct. 25-29, 2004, Havana, Cuba.
4. Chiang, Tien-Hui (2007) . The Influence of Taiwanese Teacher Cultures on the Operation of Teacher Associations. Presented at International Management Education Conference 2007: Comparative Perspectives of Best Practices, June 22 – 24, 2007, Faculty of Business and Economics, Universiti Pendidikan Sultan Idris, Penang, Malaysia.
 5. Chiang, Tien-Hui (2007) . The Praxis of Critical Pedagogy and the Functional Constraint of the State. Present at the 5th International Conference: Comparative Education, Teacher Training and New Education Agenda, Organized by the Bulgarian Comparative Education Society (BCES), 28 – 31 August 2007, Sofia, Bulgaria.
 6. Chiang, Tien-Hui (2008) . Power, Knowledge, Social Control and Transformative Pedagogy. Presented at The 2nd International Conference on Educational Models in Global Societies, organized by the National Education Institute Slovenia, the Tabor Boarding School, Ljubljana, Slovenia, 17 - 18 April, 2008.
 7. Chiang, Tien-Hui (2008) . The Medium for constituting the Interactive Relations between Structure and Agency: an Analysis of Primary Teachers' Professional Identity and Cultural Awareness. Presented at the 2008 Annual Conference on the Reflection on the Research of Sociology of Education, Guangxi Normal University, Guilin, China, 7-9 November, 2008.
 8. Chiang, Tien-Hui (2009) . The Development of Taiwanese Higher Educational System and Its Inequity. Presented at the 2009 Tsinghua Forum on Education Equity sponsored by the Ford Foundation, Tsinghua, Beijing, China, 19 March.
 9. Chiang, Tien-Hui (2009) . A Sociological Analysis in Curriculum Policies and Social Inequality: Rational Capital and Educational Actions of Different Social Class Parents. Presented at the 2009 Education Conference of East China Normal University, Shanghai, China, 4~5 July.
 10. Chiang, Tien-Hui (2009) . The Professional Status of Taiwanese Primary School Teachers: A Historical Analysis. Presented at the Asian Conference on Education 2009, October 24-25, 2009, Osaka, Japan. ACE 2009 is affiliated with the College of Human Sciences at Auburn University (USA), the California Lutheran University School of Business-CIF (USA), The Spanish and Latin American Culture Programme of the National University of Cordoba

- (Argentina), the Graduate School of Education of the University of Glasgow (UK), the Department of Education of the National University of Tainan (Taiwan), and the International Academic Forum (Japan).
11. Chiang, Tien-Hui (2009). Critiques on the Elite and Common Concepts of Higher Education Policies: A Study of Taiwan. Presented at the Sixth Annual Higher Education Conference of Taiwan and Mainland China: The New Stage of Higher Education Development in the New Relation between Taiwan and Mainland China. College of Education, Xiamen University, Xiamen, China, October, 28-29.
 12. Chiang, Tien-Hui (2009). A Study in the Quantity and Quality of Taiwanese Compulsory Education System. Presented at the 18th Annual Congress of Middle-age Researchers of Chinese Education Society --- the Improvement of Compulsory Education Quality. College of Education, Guangzhou University. November, 21-24
 13. Chiang, Tien-Hui (2010) . The Influence of Sino-Culture on the Meanings of University Diplomas in Taiwan : The Cultural Gap between the West and Taiwan. Presented at the 2010 Asian Conference on Arts and Humanities: East meets West hosted by the International Academic Forum, June 18-21 2010, the Ramada Osaka, Osaka, Japan
 14. Chiang, T.H. (2010). How Globalization Drives the Higher Education Policy of the State. Presented at the 2010 Asian Conference on Education (featured speech) , hosted by the International Academic Forum, December 2-5 2010, the Ramada Osaka, Osaka, Japan
 15. Chiang, T.H. (2011). The Challenges of Globalization and Localization on Taiwanese Higher Education System. Presented at the Education Reform of Greater China Symposium, April, 1, 2011, National Institute of Education, Singapore.