

Curriculum vitae

SIMONETTA POLENGHI

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Full Professor of History of Education, Faculty of Educational Sciences, Università Cattolica del Sacro Cuore, Milan, Italy

LANGUAGES SPOKEN: Italian (native), English and German.

EDUCATION AND ACADEMIC STATUS

1986 MA in Philosophy and Modern History, cum laude, Università Cattolica, Milan.

1990 PhD in Education; 1991-93 Research grant in History of Education

1995-2000 Assistant Professor; 2000-2006 Associate Professor; since 2006 Full Professor of History of Education Università Cattolica, Milan

2006-2014 Coordinator of the MA course Educational care in Welfare for minors, campus of Piacenza

HELD POSITIONS

- 1997-2015 Elected member of the Commission for the evaluation of the research in Education, Psychology, History, Philosophy of the Università Cattolica
- 2010-2022 Head of the Department of Education at Università Cattolica
- Since 2015 Member the Scientific Board of CHEI, Centre for Higher Education Internationalisation at Università Cattolica
- 2013-2017 Deputy Vice-President of SIPED (Italian Academic Society for Education)
- 2015-2016 National evaluator for Education for the Italian Research Evaluation Exercise (VQR - GEV) 2011-14, appointed by the Italian Ministry of Education, University and Research (MIUR-ANVUR)
- 2016-22 Member of the Executive Committee of ISCHE International Standing Conference for History of Education (2016: elected; 2019: coopted)
- 2017-2020 President of SIPED (Italian Academic Society for Education)
- 2018-2021 National evaluator for Education, SH 3, for the Financing of Italian National Projects of Research (PRIN 2017) appointed by the Ministerial National Committee of Research Control (CNGR)
- 2019-2020 Member of the International Evaluation Panel (MEP) of the Technical University of Liberec, appointed by the Ministry of Education of the Czech Republic
- 2021-2022 Member of the International evaluation panel of the Czech Science Foundation
- 2022 Appointed as evaluator by the Hungarian Accreditation Committee for future Professors of Education and History of education
- 2022 Convenor of the ISCHE 43, *Histories of Educational Technologies. Cultural and Social Dimensions of Pedagogical Objects*, Milan, 31 August- 4 September 2022

PRIZES, KEYNOTE

- 1984 “Benedetto Croce” National Prize for the essay *Croce Ministro e l’esame di Stato. Polemiche studentesche*, published in 1985 on the journal “Pedagogia e Vita”
- 1993 “Pescara” National Prize for the book *La politica universitaria italiana nell’età della Destra storica 1848-1876*
- 2008 and 2009 Forschungsstipendium from the Österreichische Akademie der Wissenschaften

- 2011 Österreichisches Ehrenkreuz für Wissenschaft und Kunst (Cross of honour for arts and sciences) awarded by the President of the Austrian Republic, for her studies on pedagogy and schooling in the Habsburg Empire
- 2013 Keynote speaker at XIIIth National Hungarian Congress of Education, Eger, 7-9 Nov. 2013
- 2015 Comenius Medal from the J.A. Comenius National Pedagogical Museum and Library in Prague
- 2016 Keynote speaker at the International Congress *Pedagogy in a Modern Global Society*, Ss.Cyril and Methodius Skopje University, Ohrid (Macedonia) 19-21 Sept.2016
- 2018 IV Annual Lecture “Alexis Dimaras” , Greek Society of History of Education (GSEH), Athens, May 25
- 2019 Keynote speaker at the International Conference *History of Education as a Scientific Pedagogical Discipline and a Teaching Subject – Past, Present and Perspectives*, 25-26 June 2019 – Nikšić, Montenegro
- 2019 Keynote speaker at the Conference of the Deutsche Gesellschaft für Erziehungswissenschaft, (DGfE), Sektion Historische Bildungsforschung German History of Education Association, *Inclusion as Cipher? Analysis and Reflections in the Field of History of Education*, 30 Sept.-2 Oct.2019, Bielefeld University

SCIENTIFIC SERIES AND JOURNALS

Member of the Executive Board of the international journal “History of Education & Children’s Literature»” since 2006; member of the board of referees and scientific board of various Italian scientific journals, and of not Italian journals such as “Historia Scholastica” (Czech Republic), “Sodobna Pedagogika” (Slovenia), “Pedagogika” (Czech Republic), “Teaching Innovations” (Serbia), “Historia y Memoria de l’Educación” (Spain), “Pedagógia történeti Szemle” (Hungary), “Forum Pedagogiczne” (Poland), “Themata Istorias Tis Ekpedefsis” (Greece), “RELAdEI, Revista Latinoamericana de Educación Infantil”, “Tánc és Nevelés Dance and Education” (Hungary). She is member of the scientific board of various Italian series and of “Studies in the History of Education and Culture|Studien zur Bildungs- und Kulturgeschichte”, series eds Meike Sophia Baader, Elke Kleinau & Karin Priem, de Gruyter; “Collección Docencia” dell’Universidad Complutense di Madrid.

Director of the SIPED Journal “Pedagogia Oggi” 2018-2020.

Co-director with ROBERTO SANI and PIERLUIGI MALAVASI of series *Emblemi*, on Pedagogy and History of Education (Pensa, Lecce).

Co-director with Cristina YANES CABRERA and András NÉMETH of the series *Storia dell’educazione in Europa*, Junior.

Director of the series *Historia educationis*, Armando, Roma.

PUBLICATIONS

I have written 4 volumes, edited/coedited 25 volumes/special issues and published more than 120 essays and articles (in Italian, English, German, Czech, Bosnian, Russian, and in foreign and international journals and books), using Italian and European archives, as well as an international bibliography. My books have been reviewed in: “Paedagogica Historica”, “Histoire de l’Éducation”, “Bildung und Erziehung”, “Historische Zeitschrift”, “History of Education & Children’s Literature”, “Historia de la Educación”, Late Modern History”, “Annali di storia delle università italiane”,

“Annali dell’Istituto storico italo-germanico di Trento”, “Annali di storia dell’educazione e delle istituzioni scolastiche”, “Società e storia” and “Annali di storia moderna e contemporanea”.

Most of my studies concentrate on the Modern Age, in particular the XVIIIth-XIXth centuries, and focus on the history of schooling; history of childhood; history of special education; and history of university. This research incorporates Italian as well as European topics.

MOST RECENT PUBLICATIONS

Polenghi S., Canales A. F.co (eds), **“Classifying children: a historical perspective on testing and measurement”**, special issue of “Paedagogica Historica”, 2019, 55/3

Polenghi S., Debè, A., **Agostino Gemelli (1878–1959) and mental disability: science, faith and education in the view of an Italian scientist and friar**, “Paedagogica Historica”, 2019; 55/3, 1-22.

Polenghi S., Fitzgerald, T. (eds), **Breaking boundaries: women in higher education**, special issue of “Paedagogica Historica”, 2020; 56:6

Polenghi S., **Striving for recognition: the first five female professors in Italy (1887–1904)**, “Paedagogica Historica”, 2020; 55:6, pp.748-868

Polenghi S., **Back to work. Riccardo Galeazzi’s Work for the Mutilated Veterans of the Great War, Between German Model and Italian Approach**, in *Revival After The Great War: Rebuild, Remember, Repair, Reform*, Edited by Verpoest, L., Engelen, L., Heynickx, R., Schmidt, J., Uyttenhove, P., Verstraete, P., Leuven, Leuven Univ.Press, 2020, pp.218-237

Polenghi S., Chierichetti, V., **Learning in ginnasio and liceo in Habsburg Milan (1814-1859)**, <<HISTORY OF EDUCATION & CHILDREN'S LITERATURE>>, 2020; 15 (1): 41-67.

Polenghi S., Németh A., Kasper T. (eds.), **Education and the Body in Europe (1900-1950), Movements, public health, pedagogical rules and cultural ideas**, Berlin etc., Peter Lang, 2021 (pp.268)

Polenghi S., Zorić, V., (eds) **Transnational and transcultural educational models in Eastern and Southern Europe in the XIX and XX Centuries**, special issue of <<HISTORY OF EDUCATION & CHILDREN'S LITERATURE>>, 2021; XVI (1): 1-210

Polenghi S., Meda, J. **The Impossible Schools: Rural Classrooms in the Paintings of Italian Artists During the Second Half of the Nineteenth Century**, in *Media Matter. Images as Presenters, Mediators, and Means of Observation*, Francisca Comas Rubí, Karin Priem and Sara González Gómez (eds.), De Gruyter, Oldenbourg, 2021, pp. 203-274

Polenghi S., **The history of educational inclusion of the disabled in Italy**. In *Oxford Research Encyclopedia of Oxford Research Encyclopedia of Education*. Oxford University Press. 2021

Polenghi S., **Habsburg legislation on the training of elementary and ginnasio-liceo (secondary) teachers and its implementation in the Italian territories across the 18th and 19th centuries**, in *Kulturen der Lehrerbildung in der Sekundarstufe in Italien und Deutschland. Nationale Formate und “cross culture”*, Casale, R., Windheuser, J., Ferrari, M., Morandi M. (Hrsg), Klinkhardt, Bad Heilbrunn, 2021, pp.25-42.

Polenghi S., J.MEDA, **From educational theories to school materialities: The genesis of the material history of school in Italy (1990-2020)**, in *The Material Turn in the History of Education* (2000-2020), Gaspar Da Silva, V.L, Meda, J., De Souza, G. (eds), monographic issue of «*Educació i Història*», 2021; (38): 55-77.

Polenghi S., **Italienische Wege zur Inklusion. Bemühungen, Fort- und Rückschritte in der Sondererziehung, Inklusion als Chiffre? Bildungshistorische Analyse und Reflexionen**, Vogt M., Boger M.-A., Bühler (Hrsg.), Klinkhardt, Bad Heilbrunn, 2021, pp.63-80

Zorić V., Protner E., Polenghi S., Canales, A. Fco,(eds.), **History of education. State of the art in East and South East Europe**, special issue, “*Paedagogica Historica*”, 2022, 58/6

Polenghi S., Meda, J., **Backing the Normal Method. The Role of Local and Chief School Inspectors in Elementary Schools in Milan under Austrian and French Rule (1786–1859)**, in Kasper, T., Holý, M., Caruso, M., Pánková, M. (ed.), *From School Inspectors to School Inspection. Supervision of Schools in Europe from the Middle Ages to Modern Times*, Verlag Julius Klinkhardt, Bad Heilbrunn 2022, 111- 124